

# Radicalisation and Extremism

## Policy

### Rationale

All staff and volunteers are responsible for PREVENT. Our learners may be exposed to many radical and extremist views.

### Aims

- To prevent learners and those working in Green Corridor from being radicalised and drawn into extremism.
- To take appropriate action to protect vulnerable adults from harm potentially caused to them by being led into radical views.
- To be alert to harmful behaviour by other adults who are linked to radical or extremist's views
- To ensure that learners use the internet safely and to encourage parents or carers to be alert and vigilant to the danger's young adults with SEN (Special Educational Needs) might face from extremism.
- To ensure that staff and learners report any extremism concerns to the Designated Safeguarding Lead immediately.
- To build strong links with appropriate outside agencies, such as local authorities & prevent leads with local police. so that where Green Corridor needs specialist help and support it will be activated promptly.

### Objectives

#### Policy and Procedure

Learners at Green Corridor may be exposed to situations where radicalisation and extremism are discussed:

All learners at Green Corridor have learning difficulties, and some have multiple learning difficulties or Autism. It is unlikely that the learners at Green Corridor will have the cognitive ability to understand the concept of radicalisation or extremism. This therefore poses potential risks for our cohort of vulnerable learners.

We aim to create a safe environment where learners are happy to talk about and celebrate their own faith, culture, beliefs, and practices. Our learners learn respect and tolerance of others' beliefs and practices. In Personal, Social and Health Education the learners are further encouraged to develop skills of keeping safe. We do this by encouraging learners to understand their relationships with their peers e.g., what makes a good friend and what is a bad friend. Where appropriate we teach learners the dangers of extremist belief through workshops and embedding British values within our curriculum.

More information, about keeping learners safe can be found in our policies on safeguarding, e-safety, Whistleblowing, and Personal, Social, Health Education.

## Staff responsibilities

Where staff have concerns about any learner, they should use the Behaviour Watch system to record this on the 'Prevent' form. They must also make the Head of Education aware of their concern immediately. The Head of Education and Prevent officer (or DSL (Designated Safeguarding Lead)- Designated Safeguarding Lead) where appropriate) will then decide what the appropriate action will be. In the unlikely event of the Prevent Officer or DSL not being available, any concern should be raised to any member of the safeguarding team. Further action might be a referral to social services; or we may complete the PREVENT referral to the relevant local authority and the police.

Green Corridor has a risk assessment in place which identifies learners who may be at risk of R&E. Although there is no single way of identifying whether a vulnerable adult is likely to be susceptible to an extremist ideology, there are indicators that should be taken into consideration alongside other factors and contexts. Background factors combined with specific influences such as family and friends may contribute to adult's vulnerability. Similarly, radicalisation can occur through many different methods (such as social media or the internet) and settings (such as within the home).

Staff should be alerted to changes in learner's behaviour, which could indicate that they may need help or protection. Staff should use their judgement in identifying learners who might be at risk of radicalisation and act proportionately which may include the Prevent Officer or designated safeguarding lead making a Prevent referral. Further information and a list of such indicators can be found at *Radicalisation and Extremism - Examples and Behavioural Traits* ([educateagainsthate.com](http://educateagainsthate.com))

## The Prevent duty

All schools and colleges are subject to a duty under section 26 of the Counterterrorism and Security Act 2015 (the CTSA 2015), in the exercise of their functions, to have "due regard to the need to prevent people from being drawn into terrorism". This duty is known as the Prevent duty.

The Prevent duty should be seen as part of schools' and colleges' wider safeguarding obligations. Designated safeguarding leads (and deputies) and other senior leaders should familiarise themselves with the revised Prevent duty guidance: for England and Wales Designated safeguarding leads (and deputies) and other senior leaders in colleges should familiarise themselves with the Prevent duty guidance for further education institutions in England and Wales. The guidance is set out in terms of four general themes: risk assessment, working in partnership, staff training, and IT policies.

## Definitions from KCSIE (Keeping Children Safe in Education)

Extremism is the vocal or active opposition to our fundamental values, including democracy, the rule of law, individual liberty and the mutual respect and tolerance of different faiths and beliefs. This also includes calling for the death of members of the armed forces.

Radicalisation refers to the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.

Terrorism is an action that endangers or causes serious violence to a person/people; causes serious damage to property; or seriously interferes or disrupts an electronic system. The use or

threat must be designed to influence the government or to intimidate the public and is made for the purpose of advancing a political, religious, or ideological.

## Additional support

The Department for Education and Skills has published further advice on the Prevent duty, which is intended to complement the Prevent guidance and signposts to other sources of advice and support.

The Home Office has developed three e-learning modules:

- Prevent awareness e-learning offers an introduction to the Prevent duty.
- Prevent referrals e-learning supports staff to make Prevent referrals that are robust, informed and with good intention.
- Channel awareness e-learning is aimed at staff who may be asked to contribute to or sit on a multi-agency Channel panel. Online support and information Prevent duty guidance- Home Office guidance Prevent duty: additional advice for schools and childcare providers - DfE (Department for Education) advice Educate Against Hate website - DfE and Home Office advice Prevent for FE (Further Education) and Training - Education and Training Foundation (ETF) Extremism and Radicalisation Safeguarding Resources – Resources by London Grid for learning.

## Radicalisation and Extremism Risk Assessment

Does Green Corridor have a policy?	Yes	
There is an identified strategic PREVENT Lead within the Organisation.	Yes	
Does Green Corridor work with outside agencies on R&E?	Yes, most learners are referred through the local authority from their SEND (Special Educational Needs & Disabilities) teams and many have social workers.	
Are there opportunities for learners to learn about R&E?	Yes, mainly for more able learners.	Appropriate training is given
Is Green Corridor particularly prone to R&E?	No	
GC line managers are aware of the PREVENT strategy and its objectives	Yes	Training is given to all staff in Prevent.
Does Green corridor have a process for Staff to voice their concerns?	Yes	Behaviour Watch system.
What is the likelihood of a learner at Green Corridor becoming exposed to Radicalisation and Extremism.	Unlikely	Risk is very low

Are learners made aware Radicalisation & Extremism.	Some are/will have training	Training is given when appropriate.
Learner Risk	Low	
Evaluation of risk to learners	Low	

## Links with other policies

This radicalisation and extremism statement is linked to the Safeguarding Policy

## Prevent Referral Form

Restricted and Confidential

Please send completed form to: [safeguarding@greencorridor.org.uk](mailto:safeguarding@greencorridor.org.uk)

Details of the individual being referred		
Name of the individual being referred		
Parents contact details (if person is under 18)		
Gender	Date of Birth	
Address	Telephone number	
Address of The Green Corridor		
The Green Corridor, Main Road Nurseries, Stanwell Moor Road, Hillingdon, TW19 6BS		
Name of member of staff	Contact Number	Email Address
Details of any other agencies involved (if known).	Name of Contact	Contact details email/Telephone number
Referral Details		
Please give a full description on why the referral is being made and vulnerabilities to extremism identified.		

## Document Control

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